



European
Commission

ERASMUS CHARTER FOR HIGHER EDUCATION 2014-2020

The European Commission hereby awards this Charter to:

ESCOLA D'ART I SUPERIOR DE DISSENY D'ALCOI

The Institution undertakes to respect the following principles:

- + Respect in full the principles of non-discrimination set out in the Programme and ensure equal access and opportunities to mobile participants from all backgrounds.
- + Ensure full recognition for satisfactorily completed activities of study mobility and, where possible, traineeships in terms of credits awarded (ECTS or compatible system). Ensure the inclusion of satisfactorily completed study and / or traineeship mobility activities in the final record of student achievements (Diploma Supplement or equivalent).
- + Charge no fees, in the case of credit mobility, to incoming mobile students for tuition, registration, examinations or access to laboratory and library facilities.

The Institution further undertakes to:

- When Participating in Mobility Activities - Before Mobility

- + Publish and regularly update the course catalogue on the website of the Institution well in advance of the mobility periods, so as to be transparent to all parties and allow mobile students to make well-informed choices about the courses they will follow.
- + Carry out mobility only within the framework of prior agreements between institutions. These agreements establish the respective roles and responsibilities of the different parties, as well as their commitment to shared quality criteria in the selection, preparation, reception and integration of mobile participants.
- + Ensure that outgoing mobile participants are well prepared for the mobility, including having attained the necessary level of linguistic proficiency.
- + Ensure that student and staff mobility for education or training purposes is based on a learning agreement for students and a mobility agreement for staff validated in advance between the home and host institutions or enterprises and the mobile participants.
- + Provide assistance related to obtaining visas, when required, for incoming and outgoing mobile participants.
- + Provide assistance related to obtaining insurance, when required, for incoming and outgoing mobile participants.
- + Provide guidance to incoming mobile participants in finding accommodation.

During Mobility

- + Ensure equal academic treatment and services for home students and staff and incoming mobile participants.
- + Integrate incoming mobile participants into the Institution's everyday life.
- + Have in place appropriate mentoring and support arrangements for mobile participants.
- + Provide appropriate linguistic support to incoming mobile participants.

After Mobility

- + Accept all activities indicated in the learning agreement as counting towards the degree, provided these have been satisfactorily completed by the mobile students.
- + Provide incoming mobile participants and their home institutions with transcripts containing a full, accurate and timely record of their achievements at the end of their mobility period.
- + Support the reintegration of mobile participants and give them the opportunity, upon return, to build on their experiences for the benefit of the Institution and their peers.
- + Ensure that staff are given recognition for their teaching and training activities undertaken during the mobility period, based on a mobility agreement.

- When Participating in European and International Cooperation Projects -

- + Ensure that cooperation leads to sustainable and balanced outcomes for all partners.
- + Provide relevant support to staff and students participating in these activities.
- + Exploit the results of the projects in a way that will maximise their impact on individuals and participating institutions and encourage peer learning with the wider academic community.

- For the Purposes of Visibility -

- + Display this Charter and the related Erasmus Policy Statement prominently on the Institution's website.
- + Promote consistently activities supported by the Programme, along with their results.

On behalf of the Institution, I recognise that implementation of the Charter will be monitored and that violation of any of the above principles and commitments may lead to its withdrawal by the European Commission.

VICENT MARTI VAÑÓ
Legal representative

E ALICANTOS

Erasmus Policy Statement (Overall Strategy)

Our HEI is undergoing a changing and expanding process leading to higher education in all fields of design. We are about to offer an international master course in Parametric Design and a new degree in Fashion Design, so our partners are chosen if they match our needs or vice versa. So far we only had the basic Erasmus Charter so we couldn't do work placements which we hope to implement in the near future as we can also offer lots of work placements for incoming students due to our long list of companies in the whole area that are currently or have previously worked with us. We were also offered the possibility of becoming partners in a consortium with other three HEIs from France, Spain and Italy. For which we had to design the communication strategy including all media and supports and the tools they may need to carry it out, possibility that we are studying. Apart from the EU, we would like to work with the USA, Canada, Australia and the rest of the world.

Our HEI wants to host students from Schools of Design in the EU and the rest of the world. Thanks to that we are studying the possibility of signing agreements with the design schools from the EU, the USA, Australia, and Canada, so that our HEIs could benefit and ex-change students, staff and knowledge in the future. We are also studying the possibility of offering more master courses related to design which we would like to implement in collaboration with other HEI in the EU or abroad, apart from the above mentioned consortium.

We are willing to co-operate and exchange whatever topic, materials and/or experience related to the world of design as an essential part of the creative process which adds value to the design and manufacturing of any product and helps modernise our daily life standards. As well as to co-operate in modernising higher education and making it more available to everybody thus is making it more accessible in a diverse more democratic global world.

Our HEI is currently using ECTS for qualification to certify students' level of proficiency. It is a public HEI which is open to all sort of students, especially to those belonging to families and/or earning lower salaries that deserve equal opportunities. EASDALCOI is in a bilingual area where Catalan and Spanish are spoken, but some of the students are from South America and eastern EU countries, according to our principles, cultural diversity has to be preserved, so learning languages effectively is a must for our institution. We have a long track record of working together with all kind of companies in the region and of winning design awards which speak for themselves of the quality of our studies, standards which we are continuously aiming at and that we would like to improve. We are aware of the importance of sustainability and the new technologies that are used as tools, not only to inform and to get informed, but to learn, and communicate with transparency, as well as a resource for finding new job and career opportunities and for making learning more accessible to all kind of people. Student mobility, as well as staff mobility and work placements have become essential for the continuous modernisation of our HEI, as well as for innovating, creating jobs and employing the future professionals Europe needs. We need to increase the number of mobilities, especially for what work placements are concerned. Research and innovation are crucial to design and create new products and tools, and to co-operate with business and other educational institutions beyond our borders as the only way to survive. We are constantly studying new ways of raising funds through cooperating with companies and legal advisors about copyrighting our students' works and getting something in return for their effort that could be invested on funding the school activities, always under the supervision of ISEACV. So cross-border co-operation is a need for us. We hope this new Erasmus for All Programme can help us attain our goals.